

# COLC's Canada-wide Ocean Literacy Study: Inuit Nunangat Regional Workshop



June 23 10:30am to 11:30am ET

WELCOME!

#### Upon joining, please:

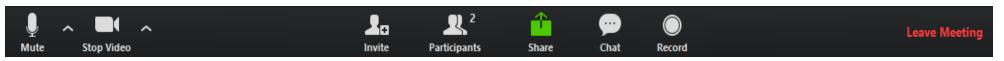
- Select preferred language channel (English or French)
- Ensure your online name is formatted as follows:
  - FirstName LastName, preferred pronoun (Organization)
  - E.g. Carie Hoover, she/her (COLC)

(participants > your name > more > rename)



#### **Participant Controls**





Upon joining, please ensure your online name is formatted as follows:

- FirstName LastName, preferred pronouns (Organization)
- E.g. Sarah MacNeil, she/her (COLC)

(participants > your name > more > rename)

As a participant, you will have the ability to (by clicking on the control bar icons):

Mute / unmute

Show / stop video

View and participate in the Chat

View participants on the call

React with a thumbs up or clapping hands Select your preferred language channel

(English or French)

\*Please note: If you are participating via phone, you may not be able to participate in all the same ways





## Welcome and Introductions



#### Who is in the room? Anyone missing?



7 Mile Bay
Arctic Eider Society
CaNOE
CarolAnne Black, Consulting Science Writers
Centre for Ocean Ventures & Entrepreneurship
CPAWS-NL
Ecology North
Environment and Climate Change Canada
Fisheries and Marine Institute, Memorial
University of Newfoundland
Fisheries and Oceans Canada
Fishing for Success

Green Marine Halifax Regional Centre for Education Illinois Coastal Management Program **Inuvialuit Regional Corporation** JASCO Applied Sciences (Canada) Ltd Kativik Regional Government Laurentian University M - Expertise Marine **Memorial University** Ocean Networks Canada Observatoire du St-Laurent Ocean School / Ocean Frontier Institute Parks Canada / Nature For All

Pisces RPM
Polar Knowledge
Rambøll
Simon Fraser University
St.John's Storytelling Group
Students on Ice Foundation
Swim Drink Fish
Université Laval
Yukon Conservation Society



#### Agenda



- Regional Report Highlights: Strengths, Barriers, and Preliminary Recommendations
- Advancing the Development of a National Strategy
- Breakout Group Discussion: How can a national strategy help advance ocean literacy in the Inuit Nunangat region?
- Closing Remarks and Next Steps



#### Ideas for a Smooth and Effective Zoom Meeting Today



We've got an ambitious agenda! Here are some thoughts to guide your participation today:

- Let's use the Chat Box to pose questions and share comments throughout the session
- Let's use the React options to show support (thumbs up and clapping)
- Please keep yourself on Mute for the duration of session, except in breakout groups
- Please to use the "Interpretation" channel to hear the delivery of the presentations in the official language of your choice
- Watch for the follow-up survey after the workshop to provide additional input!
- Please note, the session is being recorded and will be shared post-workshop
- Most of all... your patience is appreciated as we navigate this virtual engagement experience!



## Understanding OL in Canada Study







## Understanding OL in Canada Study



## **Research Questions:**

- 1. What is the current understanding and state of OL in Canada?
- 2. What are the current strengths and barriers of OL in Canada?
- 3. What are the key recommendations to advance OL in Canada?







# Inuit Nunangat Report Highlights





## **Inuit Nunangat Overview**

#### Regional data:

- 41 Documents Scanned
- 26 Interviews
- 201 OL Initiatives Identified
- 24 Arts-based Responses (Artist: Becky Okatsiak)
- Peer review of draft report

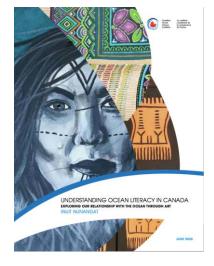
#### **National data specific to the Inuit Nunangat Region:**

- **12** Canadian OL Survey respondents
- **0** Nanos Poll respondents
- **2** Youth Workshop participants











## **Key Strengths**



- Inuit leadership and community engagement
- Locally relevant initiatives: meeting the needs of communities
- Land-based programs
- Long-term relationships and investments in people
- Adaptations of technology to meet Inuit needs.
- Others? Let us know in the chat!



## **Key Barriers**



- Funding and logistical challenges to living and working in Inuit
   Nunangat
- Technology and integration with life in remote communities
- Access, ownership, sharing, and storage of data
- Jurisdictional, institutional, and systemic barriers
- Others? Let us know in the chat!





# **Preliminary Recommendations**



#### **Preliminary Recommendations**



- Reframing OL Terminology to Include Inuit Perspectives
- Long-Term Investments in Programs and People
- Inuit as Decision-makers (and Keepers of Ocean Knowledge)
- Increased Connections Within, Among, and Outside of Communities
- Partnership Support for Locally- relevant, Place-based Ocean Education and Training
- Others? Let us know in the chat!





## Advancing the Development of a National Strategy



#### **Advancing the Development of a National Strategy- Intended Outcomes**



- Strengthens Canadians' knowledge & values about the ocean
- Fosters an ethic of care for the ocean in Canadians
- Changes behaviours and incites action
- Influences policy decisions and educates decision-makers
- Advances reconciliation with Indigenous People
- Builds bridges and a culture of collaboration within and beyond the OL community, regionally, nationally, and internationally



## **Advancing Development of National Strategy – Timeline**



#### **Next phases / Timeline**

- July August
- September October
- November December

#### Potential pathways for continued regional engagement:

- Collectively flesh out recommendations
- Assist with building the digital National OL Asset Map
- Participate in sector-specific working groups (e.g., industry engagement, national education framework, etc.)
- Review drafts of national strategy
- Other?

Anything else? Let us know in the chat!



#### **Breakout Sessions**



# How can a national strategy help advance ocean literacy in the Inuit Nunangat region?

- 4-5 people per group + a dedicated notetaker
- Open and inclusive space for constructive discussion
- Before we bring you back to the main gathering space, your **notetaker will prepare 1-2 key takeaway messages** from group discussion to be shared in the main Chat Box



## **Inuit Nunangat Regional Insights for the National Strategy**



#### What did we hear from Breakout Groups?

Remember to share 1-2 key takeaways from your group in the Chat Box!



#### Wrapping up our Session



What was your experience today? What did you learn? Surprises? A-ha's?

In "one word" please use the Chat Box to share your closing thoughts...!

**NEXT STEPS:** 

**Pathways for Engagement** 

Follow-up survey

'What We Heard' summary report/audio recording of full plenary



#### Thank you for your participation!



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**Workshop Partners:** 







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