

# COLC's Canada-wide Ocean Literacy Study: Pacific Regional Workshop



June 22 10:30am to 11:30am PST

# WELCOME!

Upon joining, please:

• Select preferred language channel (English or French)

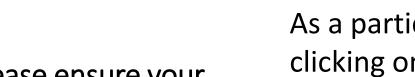
Ensure your online name is formatted as follows:

 FirstName LastName, preferred pronoun (Organization)
 E.g. Lily Yumagulova, she/her (COLC)

 (participants > your name > more > rename)



#### **Participant Controls**



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# Upon joining, please ensure your online name is formatted as follows:

- FirstName LastName, preferred pronouns (Organization)
  - E.g. Lily Yumagulova, she/her (COLC)

(participants > *your name* > more > rename)

As a participant, you will have the ability to (by clicking on the control bar icons): Mute / unmute Show / stop video View and participate in the Chat View participants on the call React with a thumbs up or clapping hands Select your preferred language channel (English or French)

\*Please note: If you are participating via phone, you may not be able to participate in all the same ways





# Welcome and Introductions



## Who is in the room? Anyone missing?

<ul> <li>7 Mile Bay</li> <li>Artists</li> <li>Bamfield Marine Sciences Centre</li> <li>Bangladesh University of Professionals (BUP)</li> <li>BC Ferries</li> <li>Boating BC</li> <li>Canadian Network for Ocean Education (CaNOE)</li> <li>CarolAnne Black, Consulting Science Writers</li> <li>Cartis Research Inc.</li> <li>Centre for Ocean Ventures &amp; Entrepreneurship</li> <li>Coastal Restoration Society &amp; Clayoquot</li> <li>CleanUp</li> <li>Environment and Climate Change Canada</li> <li>Esgenoôpetitj Watershed Association</li> <li>Fisheries &amp; Oceans Canada</li> <li>Fisheries and Marine Institute, Memorial University of Newfoundland</li> </ul>	Fishing for Success Georgia Strait Alliance Government of Alberta Green Marine Hakai Institute Halifax Regional Centre for Education Illinois Coastal Management Program Indigenous Services Canada JASCO Applied Sciences (Canada) Ltd Laura Trethewey Projects M - Expertise Marine Memorial University of Newfoundland MEOPAR Misha Warbanski Ocean Networks Canada Ocean School Ocean Frontier Institute
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Ocean Wise Conservation Association Parks Canada **Pisces RPM** Rambøll Shandy Kariatsumari Simon Fraser University Sitka Foundation Students on Ice Foundation Swim Drink Fish Ucluelet Aquarium Society University of British Columbia University of Victoria Vancouver Island University WWF-Canada

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TRATOS





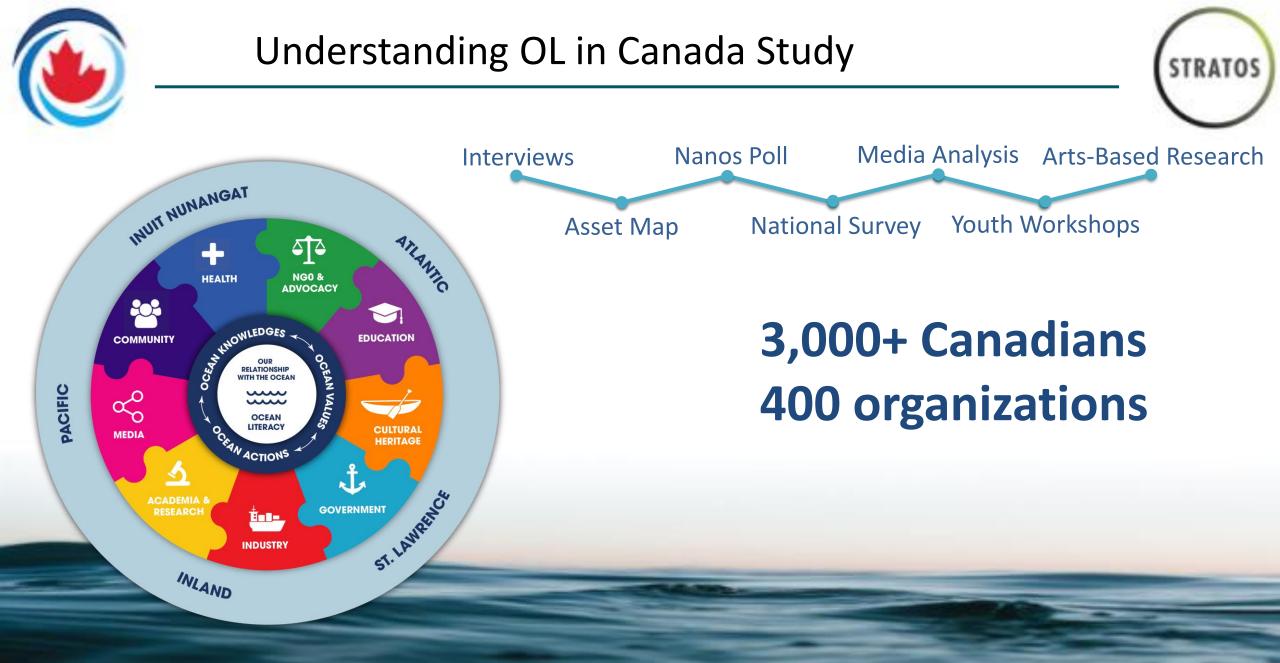
- Regional Report Highlights: Strengths, Barriers, and Preliminary Recommendations
- Advancing the Development of a National Strategy
- Breakout Group Discussion: How can a national strategy help advance ocean literacy in the Pacific region?
- Closing Remarks and Next Steps





We've got an ambitious agenda! Here are some thoughts to guide your participation today:

- Let's use the **Chat Box** to pose questions and share comments throughout the session
- Let's use the **React** options to show support (thumbs up and clapping)
- Please keep yourself on **Mute** for the duration of session, except in breakout groups
- Please to use the "Interpretation" channel to hear the delivery of the presentations in the official language of your choice
- Watch for the **follow-up survey** after the workshop to provide additional input!
- Please note, the session is being **recorded** and will be shared post-workshop
- Most of all... your patience is appreciated as we navigate this virtual engagement experience!



June 2020



## Understanding OL in Canada Study



# **Research Questions:**

- 1. What is the current understanding and state of OL in Canada?
- 2. What are the current strengths and barriers of OL in Canada?
- 3. What are the key recommendations to advance OL in Canada?







# Pacific Report Highlights



## Pacific Regional overview

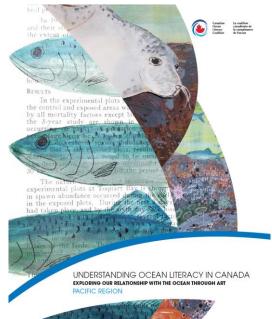
## 675 responses

#### **Regional data:**

- 42 Arts-based responses (Artist: Robi Smith)
- 36 Interviews
- **53** OL Mapping Surveys
- 100+ Documents Scanned
- **500+** OL initiatives for **120+** organizations/communities
- Peer review

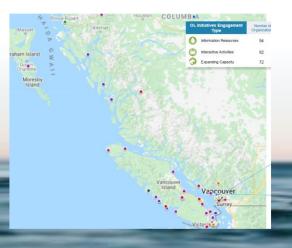
#### National data specific to the Pacific region:

- 341 Canadian OL Survey respondents
- **153** Nanos Poll respondents













## Key Strengths



- First Nations stewardship and leadership
- Long-running OL initiatives and reach
- Place-based, experiential learning
- Multi-faceted research
- Multi-sectoral partnerships
- **Other?** Let us know in the chat!



### **Key Barriers**



- Lack of funding and competition for it
- Inequitable access to the ocean and OL initiatives
- Fragmented governance
- Disconnect from nature
- **Other?** Let us know in the chat!





# **Preliminary Recommendations**



#### Preliminary Recommendations

- Respectfully recognize Indigenous Knowledges
- Include the Ocean as part of school curricula in B.C. and nationally
- Develop a shared ocean identity by bridging inland and coastal perspectives on the value of the ocean to Canadians
- Invest in OL
- Foster more coordinated and collaborative action (across the region and Canada)
- Make better connections with climate change and health
- Foster accessibility and inclusivity
- Expand OL to include the political visibility of the ocean
- Other? Let us know in the chat!





## Advancing the Development of a National Strategy



## Advancing the Development of a National Strategy- Intended Outcomes



- Strengthens Canadians' knowledge & values about the ocean
- Fosters an ethic of care for the ocean in Canadians
- Changes behaviours and incites action
- Influences policy decisions and educates decision-makers
- Advances reconciliation with Indigenous Peoples
- Builds bridges and a culture of collaboration within and beyond the OL community, regionally, nationally, and internationally





#### Next phases / Timeline

- July August
- September October
- November December

#### Potential pathways for continued regional engagement:

- Collectively flesh out recommendations
- Assist with building the digital National OL Asset Map
- Participate in sector-specific working groups (e.g., industry engagement, national education framework, etc.)
- Review drafts of national strategy
- Other?

Anything else? Let us know in the chat!



**Breakout Sessions** 

# How can a national strategy help advance ocean literacy in the Pacific region?

- 4-5 people per group + a dedicated notetaker
- Open and inclusive space for **constructive discussion**
- Before we bring you back to the main gathering space, your notetaker will prepare 1-2 key takeaway messages from group discussion to be shared in the main Chat Box





#### What did we hear from Breakout Groups?

Remember to share 1-2 key takeaways from your group in the Chat Box!





#### What was your experience today? What did you learn? Surprises? A-ha's?

In "one word" please use the Chat Box to share your closing thoughts...!

NEXT STEPS:

#### **Pathways for Engagement**

**Follow-up survey** 

'What We Heard' summary report/audio recording of full plenary



Thank you for your participation!

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